



# BSPH -Environmental Health Science Undergraduate Internship Agreement Form

**PLEASE DOWNLOAD THIS FORM BEFORE FILLING IT OUT**

## INSTRUCTIONS

1. Download this form and save it on your computer.
2. Type in the requested information in the fillable form below and save the form.
3. Email the completed electronic form to your internship supervisor with a request that they add their electronic signature, then return the form to you.
4. The form should now have two signatures, yours and your supervisor's. Send the form to your faculty advisor/internship coordinator for their review and signature. The faculty advisor/internship coordinator will send the signed form back to you and provide permission for you to enroll. It will then be your responsibility to enroll in PBHL-A 380. All signatures and enrollment in PBHL-A380 are required before you may begin working on your internship.

## FACULTY ADVISOR / INTERNSHIP COORDINATOR:

Dr. Max Moreno (mmorenom@iu.edu)

## STUDENT INFORMATION

**Student Name:**

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**Student IU Email:**

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**Major:** Environmental Health Science

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**Student ID No.:**

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## INTERNSHIP SITE INFORMATION

**Internship Site:**

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**Supervisor's Name:**

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**Supervisor's Job Title:**

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**Supervisor's Phone:**

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**Supervisor's Email:**

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**Internship Site Mailing Address:**

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**City:**

**State:**

**Zip:**

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## DURATION AND ENROLLMENT INFORMATION

**Internship Start Date:**

**Approximate End Date:**

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**Semester of Enrollment:**

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*Select the semester during which you want to enroll in the internship course. You cannot retroactively add courses to previous terms.*

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**Course and Credits Desired:**

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*Environmental Health Science majors must enroll in PBHL-A380 for 3 credits. The credit cannot be increased or decreased after you have enrolled.*

**BRIEF DESCRIPTION OF INTERNSHIP EXPERIENCE**

**INTERNSHIP OBJECTIVES**

List a minimum of 3 learning objectives for your internship experience and link them to one or more of your major's competencies listed at the end of this form.

**COMPETENCIES**


**SPECIFIC ACTIVITIES OF THE INTERNSHIP**

List 3 to 5 priority projects, duties, and/or responsibilities you will have in this internship in bullet point format. Please keep descriptions brief.

## SIGNATURES

Please provide your electronic signature by typing your name and the date below.

### Student's Signature:

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#### Supervisor Qualifications

1. Supervisor meets one of two educational requirements: Graduate/professional degree, or baccalaureate degree plus a minimum of three years of work experience in his or her current position.
  2. Supervisor has adequate decision-making authority at the internship site.
  3. Supervisor will ensure that 50-75% of the student's time will be focused on the learning objectives outlined in the previous description.
  4. Supervisor is committed to devoting sufficient time to teach and supervise the student.
- I have read the Supervisor Qualifications listed above and meet all four qualifications.

### Internship Supervisor's Signature:

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### Faculty Advisor/Internship Coordinator's Signature:

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## STUDENT ELIGIBILITY REVIEW

#### Environmental Health Science

- Sophomore Standing  
 Cumulative 2.5 or higher GPA  
 Completed at least one semester at IUPUI
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## BSPH CORE COMPETENCIES

- PH1. Describe the core functions, values and principles of public health.  
PH2. Utilize data and apply methods to characterize the public's health.  
PH3. Identify determinants of health that contribute to health disparities and health equity.  
PH4. Demonstrate skill in effective public health communication.  
PH5. Design solutions to address public health problems.

## ENVIRONMENTAL HEALTH SCIENCE PROGRAM COMPETENCIES

- E1. Describe a framework to anticipate, recognize, evaluate, prevent, and control environmental exposures.  
E2. Use analytical tools and methods to characterize and address environmental health issues.  
E3. Practice critical thinking to characterize and address environmental health issues.  
E4. Acquire experience in communicating effectively with diverse stakeholders – both written and oral, public and interpersonal, professional and technical – on environmental health issues.  
E5. Classify human health effects of environmental exposures.  
E6. Identify barriers to health equity related to environmental health.